1. In December 2008, the Premier commissioned Professor Geoff Masters, Chief Executive Officer of the Australian Council of Education Research, to conduct a review of primary schooling in Queensland, with a specific focus on literacy, numeracy and science.
2. On 1 May 2008, Professor Masters presented his final report, *A Shared Challenge: Improving Literacy, Numeracy and Science Learning in Queensland Primary Schools*. The report makes five recommendations:
	1. That all aspiring primary teachers be required to demonstrate through test performances, as a condition of registration, that they meet threshold levels of knowledge about the teaching of literacy, numeracy and science and have sound levels of content knowledge in these areas.
	2. That the Queensland Government introduces a new structure and program of advanced professional learning in literacy, numeracy and science for primary school teachers.
	3. That additional funding be made available for the advanced training and employment of a number of 'specialist' literacy, numeracy and science teachers to work in schools (and/or district offices) most in need of support.
	4. That standard science tests be introduced at Years 4, 6, 8 and 10 for school use in identifying students who are not meeting year-level expectations and for monitoring student progress over time.
	5. That the Queensland Government initiates an expert review of international best practice in school leadership development with a view to introducing a new structure and program of advanced professional learning for primary school leaders focused on effective strategies for driving improved school performances in literacy, numeracy and science.
3. Cabinet noted the report *A Shared Challenge*: *Improving Literacy, Numeracy and Science Learning in Queensland Primary Schools* and endorsed the proposed Queensland Government response.
4. On 29 June the Queensland Government released the Government Response which addresses all five recommendations of the Queensland Education Performance Review.
5. *Attachments*
* [*A Shared Challenge: Improving Literacy Numeracy and Science Learning in Queensland Primary Schools* - the Report of the Queensland Education Performance Review](Attachments/Final%20Report%20-%20Qld%20Education%20Performance%20Review.pdf)
* [Government Response to *A Shared Challenge: Improving Literacy Numeracy and Science Learning in Queensland Primary Schools* - the Report of the Queensland Education Performance Review (including implementation plan)](Attachments/Govt%20Response.pdf)